

# The VISS promise during the Online Learning period



◆ **VISS will continue to improve its online provision providing a balanced, blended online learning environment**

We are very pleased with how our face- to- face program is progressing and we will continue to update and innovate our programs to make sure lessons are engaging and relevant to all of our students.

◆ **VISS will continue to offer a range of student engagement and wellbeing initiatives for all students**

We will continue Grade Level assemblies and morning tutorial sessions with a focus on connectedness and emotional wellbeing. We will also develop activities and workshops to help our students navigate some of the more difficult emotional aspects of living under home isolation.

◆ **VISS will continue to offer enhanced intervention for students with learning needs**

Our intervention team will remain active throughout this period developing a number of measures, both within the class and through smaller group sessions, to help meet the needs of students with higher needs.

◆ **VISS will develop viable assessment processes for the term**

Although assessment across the school might be a little different this term, we are committed to developing meaningful and viable ongoing and summative assessment for all students so we can successfully progress all of our students in August

◆ **VISS will continue to support and engage you, the parent, at home for the duration of this term**

We will be looking at having regular parent sessions; workshops; collaborative zoom discussions etc. over this period to help support you; to share valuable tips or even just to maintain our community spirit.

◆ **VISS will initiate various activities and clubs outside of the school day**

We will look at providing fun, interactive experiences for children of all ages across an array of nonacademic activities. Much like our normal clubs, we look to give student opportunities to be children and to partake in fun, active and creative sessions.

◆ **VISS will continue to build connectedness between our entire community**

We will encourage community connectedness by developing activities and opportunities for people to come together online over the coming months to celebrate and share their experiences.

◆ **VISS will keep our lines of communication and feedback open to you all**

We will maintain all of our hotlines and feedback email channels throughout this period. We will continue to update our social media channels with examples of the activities and work going on across the online school. We will also put out a weekly newsletter with specific information and updates.

# Ministry of Education directive regarding participation in the Online Learning program and progression to the next academic year

It is very important that our families are aware of the specific directive from the MOE that pertain to completing this academic year.

Below are 2 Directives from the MOE circular

- 1 “All Students MUST continue their registration and enrollment during the Period of Application of Distance Learning). In the event of non-compliance, the student is considered Withdrawn from the Academic Year”
  - 2 “Unless a decision is issued otherwise, Distance Learning is treated as equivalent to the Normal Learning (achieved by attending at the premises of the Educational Institution) in all Laws, Decrees, and Regulations, but only during the Application Period”
- DP Whilst this directive is positive in that it clearly allows for the smooth transition between this academic year and next year, it does require full participation and engagement from students for the whole term



We value your support in ensuring students are ready and prepared for school each day and they are keeping up with their work. Our teachers will monitor students' progress very closely and our wellbeing teams will be monitoring attendance and engagement daily.

Furthermore, we expect all of our students to maintain very high standards of behavior in online classes. The school will follow up on unacceptable online behavior and hold student accountable for their conduct, as we would do in the normal classroom environment.