

VISS Teacher Role Description and application details







OUR TEACHERS

- > Highly effective teacher using best pedagogy practice.
- > Experience teaching the Australian Curriculum (Victoria).
- > Committed to the social and emotional development and wellbeing of all students.
- Committed to providing learning opportunities for students.
- > Team players, have a strong work ethic.
- Cultural learner who celebrates diversity.
- > Committed to providing learning opportunities for students beyond the classroom.

PRIMARY ROLE / PURPOSE:

The Teacher is responsible for the implementation of Teaching and Learning through:

- > Providing direction, supervision and care for students in the relevant Subschool;
- > Effective delivery of the curriculum;
- Maintaining professional standards;
- Effective classroom management;
- Emphasising the school values.

KEY ACCOUNTABILITIES:

- > Curriculum
- Classroom Management
- Professional Standards
- Well-Being and student enrichment

OTHER

- The undertaking of extra-curricular activities is part of the responsibility;
- Supervise additional classes as required to cover other staff when absent;
- > Comply with relevant policies of the school
- > Comply with the accepted dress code of the School as outlined in the Staff Handbook;
- > Exhibit personal behaviour reflective of the ethos and values of the society and school;
- > Perform other reasonable duties as directed by the Executive Principal/Head of School

What you need

- > Australian curriculum experience preferred
- Minimum of 2 years teaching experience
- Preferred registration as a professional teacher (ie: VIT, QTS, etc)
- > Applicants must have a relevant teaching qualification. (minimum Bachelor's degree)



WHAT WE OFFER

Competitive package including

- Monthly tax free salary
- Accommodation
- Annual Airfares
- > Subsidised Tuition fees (for up to 2 children)
- > Great working environment

INTERESTED APPLICANTS

- > Cover letter
- > CV (with maximum 3 pages)
- > Three contactable professional referees
- Application form



