Homework Policy

Excellence, Diversity, Learning, Integrity, Community



Adopted – October 2017 Version – 1.1 Review Date – October 2018 By – Jim Stearns

Homework Policy

Rationale

Homework is just one part of a well-rounded life for students. Students should have time for other activities outside of the school day to form a balance of interests. Homework benefits students by supporting classroom learning, fostering good study habits for the future and providing opportunities for students to be responsible for their own learning. In Secondary School it is an expectation that students invest time in revision consistently through the academic terms

Aims

- Homework is used to develop **positive work habits and routines**.
- Student diaries (in Primary School) and Edmodo (in Secondary School) are provided to assist pupils in managing and monitoring their homework.
- Classroom teachers set homework appropriate to the students' skill level and age and should be relevant, interesting and challenging.
- Demands of time increase as students become older and progress through VISS.
- In Middle School (Grades 6-9) homework is set through Edmodo.
- Senior School students (Grades 10-12) are expected to develop their own methods of managing their homework load.

Implementation

Expectations of parents and caregivers:

- Set up an area at home, away from distractions so a student may work effectively. For example, in a quiet room with a desk and a reading lamp.
- Encourage students to develop a nightly routine so they are supported to achieve their personal best which includes **completing their <u>own</u> work.**
- Talk to your son/daughter about his/her homework.
- Consult the classroom teacher via the diary (Primary School), Edmodo (Secondary School) or appointment to clarify homework requirements

Senior School Homework Statement:

In Senior School it is an expectation that students invest time in revision consistently through the academic terms. It is also an expectation that students learn to meet deadlines and manage their time effectively in order to cope with the demands of senior years. There is a strong focus on independent learning which is why students are expected to devote at least an hour of reading and/or revision each day.

Students will be given a minimum of 7 days to complete large projects, presentation tasks or longer writing tasks. It is strongly recommended that students take note of the length of time given to them for different assignments and manage their schedules to meet deadlines. Completion of homework and consistent reading/revision are essential ingredients of formative assessments which help students access the different summative tasks they are required to complete. Inconsistency in homework completion and lack of reading/revision will certainly affect students' academic achievement.

Expectations of students:

Grade		Expected total daily time (Guideline only)
Levels	Homework:	time (Guideline only)
Prep	Reading activities to, with and by parents. Students will share books	P – 10-20 minutes
1100	with parents, often from the take home book provided by the class	
Grade 1	teacher. This will match the reading level of each student. / Reading	G1 – 10-20 minutes
	Eggs	G2 – 20-30 minutes
Grade 2	Set Mathletics task and/or other Mathematics task	G2 – 20-30 minutes
		per night
	Additional tasks as required to support the learning program	
	Nightly reading of take home book / Reading Eggs	G3 – 20-30 minutes
Grade 3		
Cuada 4	Set Mathletics task and/or other Mathematics task	G4 – 30-40 minutes per
Grade 4	Additional tasks as required to support the learning program	night
	Reading still forms a strong basis of skill development at this level	
	Larger projects may form the basis of research as students utilise the	G5 – 45+ minutes per
Grade 5	internet and other information sources	night
0.000		
	Set Mathletics task and/or other Mathematics task	
	Additional tasks as required to support the learning program	
Grade 6	Reading	15-20minutes
Grade 7	Assignments or assessment tasks set by individual subjects	45minutes
Grades 8	Reading	20-30minutes
Grade 9	Assignments or assessment tasks set by individual subjects	45minutes-1 Hour
Graue 9	Written work	1 Hour
Grade 10	The state of the s	111001
	Reading and revision	1 Hour
Grade 11	Written work	2 Hours
Grade 12	Reading and revision	1 Hour