## Homework Policy

Excellence, Diversity, Learning, Integrity, Community


Victoria International School of Sharjah

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## Homework Policy

## Rationale

Homework is just one part of a well-rounded life for students. Students should have time for other activities outside of the school day to form a balance of interests. Homework benefits students by supporting classroom learning, fostering good study habits for the future and providing opportunities for students to be responsible for their own learning. In Secondary School it is an expectation that students invest time in revision consistently through the academic terms

## Aims

- Homework is used to develop positive work habits and routines.
- Student diaries (in Primary School) and Edmodo (in Secondary School) are provided to assist pupils in managing and monitoring their homework.
- Classroom teachers set homework appropriate to the students' skill level and age and should be relevant, interesting and challenging.
- Demands of time increase as students become older and progress through VISS.
- In Middle School (Grades 6-9) homework is set through Edmodo.
- Senior School students (Grades 10-12) are expected to develop their own methods of managing their homework load.


## Implementation

## Expectations of parents and caregivers:

- Set up an area at home, away from distractions so a student may work effectively. For example, in a quiet room with a desk and a reading lamp.
- Encourage students to develop a nightly routine so they are supported to achieve their personal best which includes completing their own work.
- Talk to your son/daughter about his/her homework.
- Consult the classroom teacher via the diary (Primary School), Edmodo (Secondary School) or appointment to clarify homework requirements


## Senior School Homework Statement:

In Senior School it is an expectation that students invest time in revision consistently through the academic terms. It is also an expectation that students learn to meet deadlines and manage their time effectively in order to cope with the demands of senior years. There is a strong focus on independent learning which is why students are expected to devote at least an hour of reading and/or revision each day.

Students will be given a minimum of 7 days to complete large projects, presentation tasks or longer writing tasks. It is strongly recommended that students take note of the length of time given to them for different assignments and manage their schedules to meet deadlines. Completion of homework and consistent reading/revision are essential ingredients of formative assessments which help students access the different summative tasks they are required to complete. Inconsistency in homework completion and lack of reading/revision will certainly affect students' academic achievement.

## Expectations of students:

| Grade Levels | Homework: | Expected total daily time (Guideline only) |
| :---: | :---: | :---: |
| Prep <br> Grade 1 <br> Grade 2 | Reading activities to, with and by parents. Students will share books with parents, often from the take home book provided by the class teacher. This will match the reading level of each student. / Reading Eggs <br> Set Mathletics task and/or other Mathematics task <br> Additional tasks as required to support the learning program | P-10-20 minutes <br> G1 - 10-20 minutes <br> G2 - 20-30 minutes <br> per night |
| Grade 3 <br> Grade 4 | Nightly reading of take home book / Reading Eggs <br> Set Mathletics task and/or other Mathematics task <br> Additional tasks as required to support the learning program | G3-20-30 minutes <br> G4-30-40 minutes per night |
| Grade 5 | Reading still forms a strong basis of skill development at this level <br> Larger projects may form the basis of research as students utilise the internet and other information sources <br> Set Mathletics task and/or other Mathematics task <br> Additional tasks as required to support the learning program | G5-45+ minutes per night |
| Grade 6 <br> Grade 7 | Reading <br> Assignments or assessment tasks set by individual subjects | 15-20minutes <br> 45minutes |
| Grades 8 <br> Grade 9 | Reading <br> Assignments or assessment tasks set by individual subjects | $\begin{gathered} \text { 20-30minutes } \\ \text { 45minutes-1 Hour } \end{gathered}$ |
| Grade 10 | Written work <br> Reading and revision | 1 Hour <br> 1 Hour |
| Grade 11 <br> Grade 12 | Written work <br> Reading and revision | 2 Hours <br> 1 Hour |

